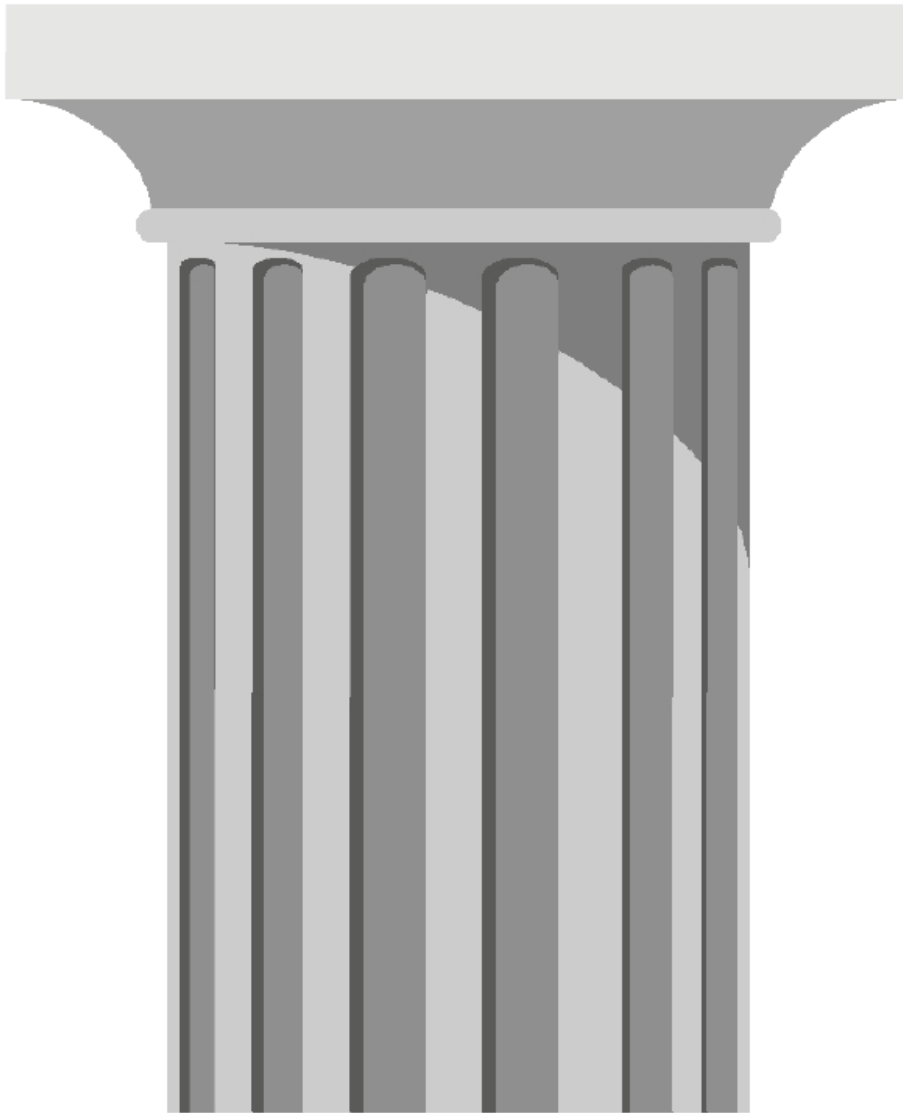


Lemont High School District 210



- **CURRICULUM**
- **FISCAL**
- **PRIDE**
- **STAFF**
- **CLIMATE**

2009-10

OPERATIONAL PLAN
(condensed)



***The mission of Lemont High School
is for all students to become life-long,
independent learners and productive
citizens in a rapidly changing world***

CURRICULUM

Develop, support, measure and evaluate rigorous curricular and extra-curricular programs, based upon the highest standards, that challenge and develop each student to his or her highest potential.

BOARD OF EDUCATION

- Within the next three years, the Board of Education will work with District 113A to develop a K-12 frame of reference to support Lemont High School's work with school improvement and academic achievement for all students, in order to ensure articulation between the districts and a seamless transition for students from one grade level to the next.

SUPERINTENDENT

- By July 2010, 100 percent of the school's faculty will be involved in broad-based, skillful participation in learning and educational improvement activities meant to sustain an environment that meets each student's needs, ensuring that students learn how to learn and take responsibility for their own success.

PRINCIPAL/DATA ANALYST

- By June 2010, 85 percent of all seniors and 90 percent of all non-IEP seniors will be eligible to enter an Illinois four-year college or university by scoring a composite score of 18 or more on the ACT Exam.
- By June 2010, 75 percent of all seniors will achieve mastery of the Illinois Learning Standards by scoring a "Meets" or "Exceeds" designation on the Reading, Math and Science subtests of the Prairie State Achievement Exam (PSAE).
- By December 2010, the number of students scoring 18 or more on the EXPLORE test in 2008 will increase by 15 percent on the 2009 PLAN test.
- By June 2010, the number of students scoring 18 or more on the PLAN test in 2008 will increase by 25 percent on the 2010 PSAE-ACT test.
- By June 2010, the D/F rates for participants in the current Freshman Academy will decrease by 10 percent as compared to Freshman Academy participants in 2008-09.
- By June 2010, 90 percent of all Academy students will be present for instruction 90 percent of the time.
- By June 2010, 90 percent of all Academy students will have passed all core academic courses assigned to them during the 2009-10 school year.
- By June 2010, 90 percent of all Sophomore, Junior and Senior Academy students will recapture credit for at least one core academic course.

DIRECTOR OF SPECIAL EDUCATION SERVICES

- By May 2010, all Special Education courses will be designed using Universal Design Principles (UDP) in order to ensure access and success in curriculum for special education students, as measured by no more than a five percent failure rate in all special education courses.
- By May 2010, the district's Response to Intervention Plan will be visible and implemented to support students as measured by the implementation data tracking system by the Pupil Personnel Services (PPS) team, Special Education staff and targeted general education staff members.

FISCAL

Maintain fiscal responsibility and develop additional sources of revenue to support the highest quality educational programs.

BOARD OF EDUCATION

- Oversee the development of a multi-year financial strategy to maintain the district's financial viability.

SUPERINTENDENT

- By August 2011, develop and begin to implement a five-year financial plan aimed at minimizing and postponing future budget deficits.

BUSINESS MANAGER

- By May 2010, establish procedures to electronically manage student fees, cash receipts and donations for the 2010-11 school year.

PRINCIPAL

- In conjunction with the Business Manager, Assistant Principal for Staff and Student Services and select Department Chairs, recommend a method to reduce costs related to district paper usage by 10 percent by June 2010.

DIRECTOR OF BUILDINGS AND GROUNDS

- By August 2012, expand the environmental "Green Building" initiative to include cost-effective energy efficiency measures that help reduce the building's electrical demand/consumption between 10-15 percent.

DIRECTOR OF INFORMATION TECHNOLOGY

- During the 2009-10 school year, implement or evaluate three key, strategic technology-based projects to further the educational, administrative and business needs of Lemont High School, leveraging community relations by incorporating the local community through the use of our technology when possible

DIRECTOR OF SPECIAL EDUCATION SERVICES

- By May 2010, two new grants will be written, submitted and secured to support curriculum and intervention needs of students with diverse abilities at Lemont High School.

ASSISTANT PRINCIPAL FOR ATHLETICS AND EXTRA-CURRICULAR ACTIVITIES

- By July 2010, create a plan for the Athletic Department to generate additional revenue through the use of fundraising methods and financial agreements, in order to offset program-related costs and expenditures.

ASSISTANT PRINCIPAL FOR STAFF AND STUDENT SERVICES

- By the end of the 2009-10 school year, conduct an in-depth analysis of all expenditures for the Offices of the Assistant Principal for Staff and Student Services, and develop a plan to decrease overall expenditures by five percent for future school years.

PRIDE

Instill spirit and pride in Lemont High School through communication and partnership with the students, parents, staff, Board of Education and community.

BOARD OF EDUCATION

- By July 2010, the Lemont High School Administration and Board of Education will generate an increased positive awareness of the school's curricular and extra-curricular programs.

SUPERINTENDENT

- By July 2010, generate an increased positive awareness of Lemont High School curricular and extra-curricular programs, with a rating of satisfactory or higher from 80 percent of survey respondents.

DIRECTOR OF SCHOOL AND COMMUNITY RELATIONS

- By June 2010, increase the number of areas for student and staff recognition by at least four venues, in order to promote a sense of spirit and pride among faculty, staff and students at Lemont High School.
- By June 2010, increase the amount of publicity by 10 percent from the 2008-09 school year by using a variety of communication vehicles.
- By June 2010, improve all methods of communication for which the School and Community Relations Office is responsible, in order to make them more user friendly for all involved and to improve the efficiency of the School and Community Relations Office.
- By June 2010, collaborate with a minimum of three constituent groups to promote the excellence of Lemont High School.
- By June 2011, complete at least 10 new features on the Lemont High School Web site that will provide assistance or information for the school's students, faculty, staff or surrounding community.

ASSISTANT PRINCIPAL FOR ATHLETICS AND EXTRA-CURRICULAR ACTIVITIES

- By July 2009, conduct seven recognition opportunities to promote the successes of our current, past and future student-athletes.

PRINCIPAL

- By June 2010, the number of areas for student and staff recognition will be increased by at least four methods, in order to promote a sense of spirit and pride among faculty, staff and students at Lemont High School.

STAFF

Hire and professionally develop the highest quality staff into an ethical, effective and cohesive team.

BOARD OF EDUCATION

- By July 2010, successfully negotiate an employment contract between the Board of Education and the Association of Lemont High School Teachers.

SUPERINTENDENT

- By July 2009, increase the effectiveness and visibility of individuals and teamwork of the faculty, administration and Board of Education members.

PRINCIPAL

- By June 2010, the Learning Initiative Team will have further disseminated best teaching practices to each department, based on student information processing and retention of information.

DATA ANALYST

- By May 2010, 100 percent of Lemont High School faculty members will document personal connections between the school's 2009-10 Operational Goals and their own professional growth and development.

BUSINESS MANAGER

- By May 2010, all Business Office personnel will increase the knowledge and skills related to their assigned positions by participating in two professional development training opportunities.
- By May 2010, the Business Office will use the school's Web site and Skyward Employee Access to implement at least three measures to support the needs of staff members and the community.
- By May 2011, the Business Office will receive a rating of satisfactory or better from 80 percent of faculty and staff members who are surveyed in relation to the effectiveness of the Business Office.

DIRECTOR OF INFORMATION TECHNOLOGY

- During the 2009-10 school year, encourage and support technology usage by providing 100 percent of faculty and staff training opportunities, regular updates and/or ongoing support assistance.

ASSISTANT PRINCIPAL FOR ATHLETICS AND EXTRA-CURRICULAR ACTIVITIES

- By June 2010, implement a Program Effectiveness Plan for the school's 20 head coaches, 50 assistant coaches and 26 activity sponsors, which will include updates to the evaluation process for all extra-curricular personnel.

CLIMATE

Maintain a safe, secure state-of-the-art facility that provides a warm, caring environment and a positive school climate for student learning.

BOARD OF EDUCATION

- With enrollment and the size of district facilities continuing to increase, seek avenues to maintain a close-knit community for Lemont High Schools students, faculty/staff, and parents.

SUPERINTENDENT

- By July 2010, expand the role of parents by increasing the number of parents participating in the school community in some capacity to 70 percent of the parents.

DIRECTOR OF BUILDINGS AND GROUNDS

- By August 2012, improve all aspects of the physical building and campus sites to improve appearance, sustain function and improve safety, as measured by maintaining a rating of satisfactory or better on an annual building survey of administrators and stakeholders.
- By August 2011, collaborate with the Science Department to develop and implement an environmental “Green Building” recycling program that ensures participation, sustains interest, and promotes safe procedures in order to increase revenue from recycling returns.

DIRECTOR OF INFORMATION TECHNOLOGY

- During the 2009-10 school year, carry out between 13-14 activities related to developing, maintaining and securing an information technology infrastructure capable of supporting and meeting the evolving needs of Lemont High School.

ASSISTANT PRINCIPAL FOR ATHLETICS AND EXTRA-CURRICULAR ACTIVITIES

- By October 2009, develop a protocol for the instruction, organization and management for camps and clinics for community youth feeder sports programs, as well as intramural offerings.

ASSISTANT PRINCIPAL FOR STAFF AND STUDENT SERVICES

- By the end of the 2010-11 school year, complete a systemic analysis of 100 percent of the major programs and projects within the scope of the Assistant Principal for Staff and Student Services office to ensure that they match the goals of the district.