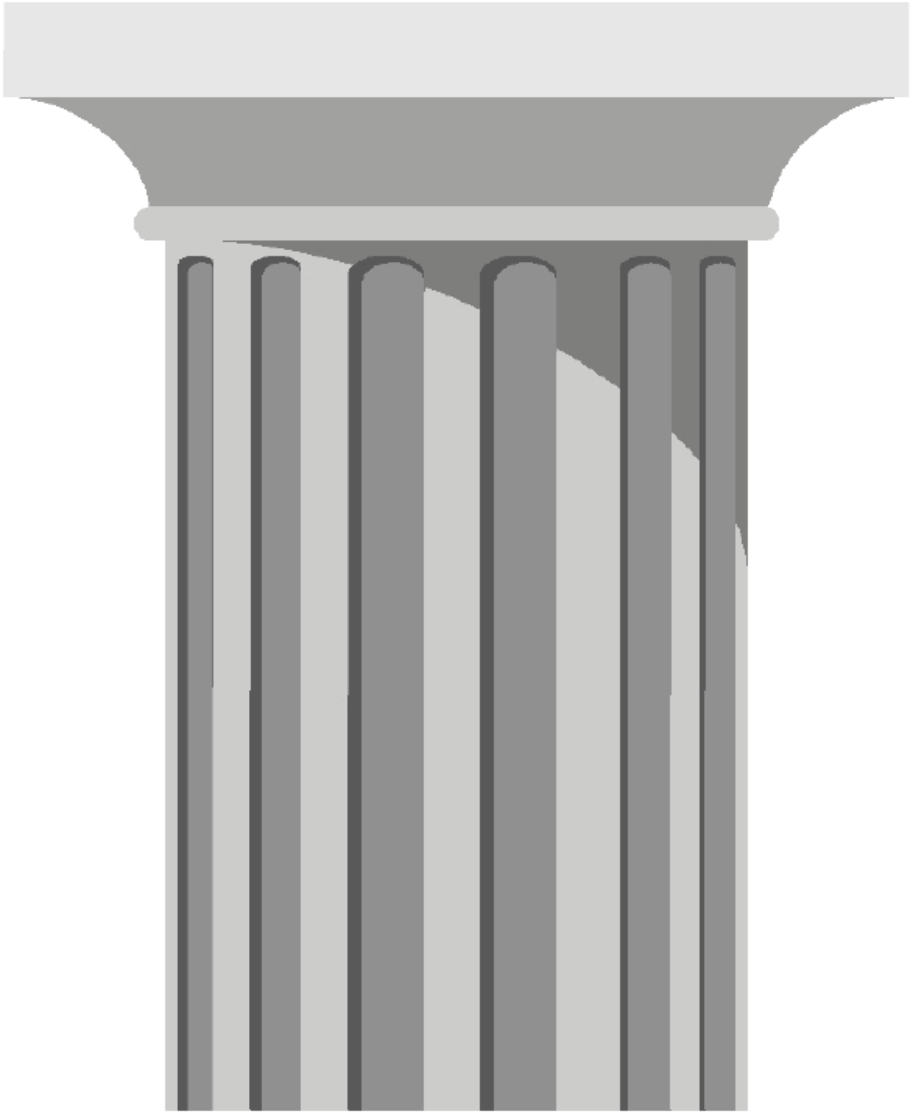
Lemont High School District 210



- CURRICULUM
- FISCAL
- PRIDE
- STAFF
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2011-12
OPERATIONAL PLAN
(condensed)

The mission of Lemont High School is for all students to become life-long, independent learners and productive citizens in a rapidly changing world

CURRICULUM

Develop, support, measure and evaluate rigorous curricular and extra-curricular programs, based upon the highest standards, that challenge and develop each student to his or her highest potential.

BOARD OF EDUCATION

- Within the next two years, the Board of Education will work with Lemont-Bromberek School District 113A to develop a K-12 frame of reference to support Lemont High School's work with school improvement and academic achievement for all students, in order to ensure articulation between the districts and a seamless transition for students from one grade level to the next.

SUPERINTENDENT

- By July 2012, 100 percent of the school's faculty will be involved in broad-based, skillful participation in learning and educational improvement activities meant to sustain an environment that meets each student's needs, ensuring that students learn how to learn and take responsibility for their own success.

PRINCIPAL/DATA ANALYST

- By June 2012, 85 percent of all seniors and 90 percent of all non-IEP seniors will be eligible to enter an Illinois four-year college or university by scoring a composite score of 18 or more on the ACT Exam.

- By June 2012, 75 percent of all seniors will achieve mastery of the Illinois Learning Standards by scoring a "Meets" or "Exceeds" designation on the Reading, Math and Science subtests of the Prairie State Achievement Exam.

- By June 2012, the number of students scoring 18 or more on the EXPLORE test in 2010 will increase by 15 percent on the 2011 PLAN test.

- By June 2012, the number of students scoring 18 or more on the PLAN test in 2010 will increase by 25 percent on the 2012 PSAE-ACT test.

- By June 2012, 97 percent of all students will have sufficient earned credit in core academic courses to advance academically with their peers.

DIRECTOR OF SPECIAL EDUCATION SERVICES

- By June 2012, all Special Education courses will have curriculum guides and updated syllabi reflecting the use of Universal Design Principles, updated common core Standards, and identifying the forms of assessment used to monitor student progress.

DIR. OF SPECIAL EDUCATION SVCS/ASST. PRINCIPAL FOR STAFF AND STUDENT SVCS

- By June 2012, the district's Response to Intervention (RtI) Plan will reflect the implementation of Positive Behavior Interventions Systems (PBIS) in order to support the social-emotional and behavior needs of Lemont High School students.

FISCAL

Maintain fiscal responsibility and develop additional sources of revenue to support the highest quality educational programs.

BOARD OF EDUCATION
• Oversee the development of a multi-year financial strategy to maintain the district's financial viability.

SUPERINTENDENT
• By June 2012, implement a three-year financial plan aimed at minimizing and postponing future budget deficits.

PRINCIPAL
• By June 2012, and in conjunction with other appropriate members of the administration and faculty, continue to develop a three-year financial plan.

ASSISTANT PRINCIPAL FOR ATHLETICS AND EXTRA-CURRICULAR ACTIVITIES
• By June 2012, the Athletic Department will implement the procedures associated with extra-curricular activity participation fees, revised facility usage fees, and fundraising programs.

DIRECTOR OF BUILDINGS AND GROUNDS
• By August 2012, expand the environmental "Green Building" initiative to include cost-effective energy efficiency measures that help reduce the building's electrical demand/consumption between 10-15 percent.

DIRECTOR OF INFORMATION TECHNOLOGY
• During the 2011-12 school year, implement or evaluate three or four key, strategic technology-based projects to further the educational, administrative, and business needs of Lemont High School, leveraging community relations by incorporating the local community through the use of our technology when possible.

DIRECTOR OF SPECIAL EDUCATION SERVICES
• By June 2012, write, submit and secure two grants to support curriculum and intervention needs of students with diverse abilities at Lemont High School.

PRIDE

Instill spirit and pride in Lemont High School through communication and partnership with the students, parents, staff, Board of Education and community.

BOARD OF EDUCATION

- The Lemont High School Administration and Board of Education will generate an increased positive awareness of the school's curricular and extra-curricular programs.

SUPERINTENDENT

- By July 2012, develop a plan that includes new avenues to recognize faculty and staff.

DIRECTOR OF SCHOOL AND COMMUNITY RELATIONS

- By June 2012, increase the number of areas for student and staff recognition by at least three venues, in order to promote a sense of spirit and pride among faculty, staff and students at Lemont High School.

- By June 2012, increase the amount of publicity by five percent from the 2010-11 school year.

- By June 2012, improve all methods of communication for which the School and Community Relations Office is responsible, in order to make them more user friendly for all involved and to improve the efficiency of the School and Community Relations Office.

- By June 2012, collaborate with a minimum of three constituent groups to promote the excellence of Lemont High School.

- By June 2012, complete at least 10 new features on the Lemont High School Web site that will provide assistance or information for the school's students, faculty, staff or surrounding community.

PRINCIPAL

- By June 2012, participate in at least one activity each semester in an effort to improve communication between the Principal and the school's parent community.

ASSISTANT PRINCIPAL FOR STAFF AND STUDENT SERVICES

- By June 2012, manage the transition of the Interact Club into Lemont High School culture.

STAFF

Hire and professionally develop the highest quality staff into an ethical, effective and cohesive team.

BOARD OF EDUCATION

- Hire the next Superintendent for Lemont High School District 210.

SUPERINTENDENT/PRINCIPAL/DIRECTOR OF SPECIAL EDUCATION SERVICES/ ASSISTANT PRINCIPAL FOR STAFF AND STUDENT SERVICES

- By the end of the 2011-12 school year, put in place an evaluation process that meets all federal, state and district requirements.

PRINCIPAL

- By the end of the 2011-12 school year, assist in the transition of the new Superintendent.

- By June 2012, maximize departmental effectiveness relative to the organizational structure.

- By February 2012, hire a replacement for the retiring Humanities Chair.

ASSISTANT PRINCIPAL FOR STAFF AND STUDENT SERVICES

- By June 2012, 100 percent of the new Pupil Personnel Services (PPS) faculty and staff will be hired, trained and supported in order to allow for a smooth transition for the entire team.

ASSISTANT PRINCIPAL FOR ATHLETICS AND EXTRA-CURRICULAR ACTIVITIES

- By June 2012, implement a plan to articulate with varsity head coaches and activity sponsors to improve program effectiveness.

DIRECTOR OF BUILDINGS AND GROUNDS

- By July 2012, participate in and oversee a unified and collaborative effort to develop a written evaluation review process for all members of the Buildings and Grounds Department.

DIRECTOR OF INFORMATION TECHNOLOGY

- During the 2011-12 school year, encourage and support technology usage by providing 100 percent of faculty/staff training opportunities, regular updates, and ongoing support assistance.

DATA ANALYST

- By May 2012, 100 percent of Lemont High School faculty members will document personal connections between the school's 2011-12 Operational Goals and their own professional growth and development.

CLIMATE

Maintain a safe, secure state-of-the-art facility that provides a warm, caring environment and a positive school climate for student learning.

BOARD OF EDUCATION

- One hundred percent of the school's faculty will be involved in broad-based, skillful participation in professional development aimed at maintaining best practice in the areas of curriculum, instruction, assessment and intervention.

SUPERINTENDENT

- By July 2012, successfully transition the new superintendent into his/her role at Lemont High School District 210.

DIRECTOR OF BUILDINGS AND GROUNDS

- By August 2012, improve all aspects of the physical building and campus sites to improve appearance, sustain function and improve safety, as measured by maintaining a rating of satisfactory or better on an annual building survey of administrators and stakeholders.

DIRECTOR OF INFORMATION TECHNOLOGY

- During the 2011-12 school year, carry out 15-17 activities related to developing, maintaining and securing an information technology infrastructure capable of supporting and meeting the evolving needs of Lemont High School.

ASSISTANT PRINCIPAL FOR STAFF AND STUDENT SERVICES

- By June 2012, successfully review and revise the freshman transition program.

ASSISTANT PRINCIPAL FOR ATHLETICS AND EXTRA-CURRICULAR ACTIVITIES

- By May 2012, the LHS Athletic Department will expand on programming for Electrocardiogram (ECG) testing, concussion awareness and prevention, and steroid education.