

# Four-Year Planning Guide

Student \_\_\_\_\_ Graduation Year \_\_\_\_\_ Counselor \_\_\_\_\_ Date \_\_\_\_\_

## FRESHMAN

1. English I (1.0) \_\_\_\_\_
  2. Mathematics (1.0) \_\_\_\_\_
  3. Science (1.0) - Biology preferred \_\_\_\_\_
  4. Cultural Geography (1.0) \_\_\_\_\_
  5. Health (0.5)/Physical Education (0.5) \_\_\_\_\_
  6. Business & Technology Concepts (0.5) \_\_\_\_\_
  7. Electives (2.5) \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## SOPHOMORE

1. English II (1.0) \_\_\_\_\_
  2. Mathematics (1.0) \_\_\_\_\_
  3. Science (1.0) \_\_\_\_\_
  4. Driver Education (0.5) \_\_\_\_\_
  5. Speech Communication (0.5) \_\_\_\_\_
  6. Physical Education (1.0) \_\_\_\_\_
  7. Electives (3.0) \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## JUNIOR

1. English III (1.0) \_\_\_\_\_
  2. Mathematics (1.0) \_\_\_\_\_
  3. U.S. History (1.0) \_\_\_\_\_
  4. Consumer Education (0.5) \_\_\_\_\_
  5. Physical Education (1.0) \_\_\_\_\_
  6. Electives (3.5) \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## SENIOR

1. English IV (1.0) \_\_\_\_\_
  2. American Government (0.5) \_\_\_\_\_
  3. American Problems (0.5) \_\_\_\_\_
  4. Physical Education (1.0) \_\_\_\_\_
  5. Electives (5.0) \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Students are expected to enroll in 8.0 credits per year. Exceptions are made for students pursuing specific college or career goals through college credit, Wilco, the Cooperative Vocational Education (CVE) Program, or the Professional Internship Program (PIP).

## Course Descriptions by Academic Departments

In most cases, the courses detailed in this publication are offered each year. However, certain courses are not offered annually due to limited enrollment patterns. Courses may be dropped from the schedule due to low enrollment. Course offerings are affected by enrollment and availability of staff.

**Course Prerequisite:** A course prerequisite specifies the course(s) that must be passed prior to enrollment in the course affected by this prerequisite. Some courses carry a grade recommendation, which specifies a level of performance in a prerequisite course(s) suggested prior to enrollment in the course affected by this recommendation. Students whose grade in the prerequisite course is equivalent to or greater than the grade recommendation have a better than average chance of being successful in this follow-up course.

**Fees:** Some courses require the collection of additional fees for materials, required exams and equipment, among other items. In most cases, these fees are included in a student's registration packet prior to the beginning of school.